

Please replace the sections in the report with the following information.

Page 46 Niagara Region EDI – Communication & General Knowledge

Results:

Over time, the percentage of children in the :

- *Excellent* level has decreased by 13.1%
- *Satisfactory-Good* level has increased by approximately 9%
- *At Risk for Vulnerability* level has increased by 5.5%
- *Vulnerable* level has decreased by 1.4%

Conclusions:

- The data shows us that a substantially lower proportion of Niagara’s children scored at the *Excellent* level.
- An average of 11.3% of the SK children in Niagara were noted to have various combinations of the following behaviours which make them less ready to learn than their peers: less ability to clearly communicate their own needs, experiences, wishes, and feelings; less ability to understand the verbal communications of others and the world around them.

Page 81 Port Colborne EDI – Communication and General Knowledge

Conclusions:

- The data shows us that a slightly lower proportion of Port Colborne’s children scored at the *Excellent* level.
- An average of 11% of the SK children in Niagara were noted to have various combinations of the following behaviours which make them less ready to learn than their peers: less ability to clearly communicate their own needs, experiences, wishes, and feelings; less ability to understand the verbal communications of others and the world around them.

Page 85 St. Catharines EDI – Language & Cognitive Development

Conclusions:

- A slightly larger proportion of St. Catharines’ children over time are optimally ready for learning by being at the level of *Excellent*.
- On average 11% of the SK children in St. Catharines were noted to have various combinations of the following behaviours which make them less ready to learn than their peers: inability to name letters, attend to the component sounds within words, lack of interest in books, reading or simple math related activities, difficulty understanding similarities, differences and reciting information from memory.

Page 149

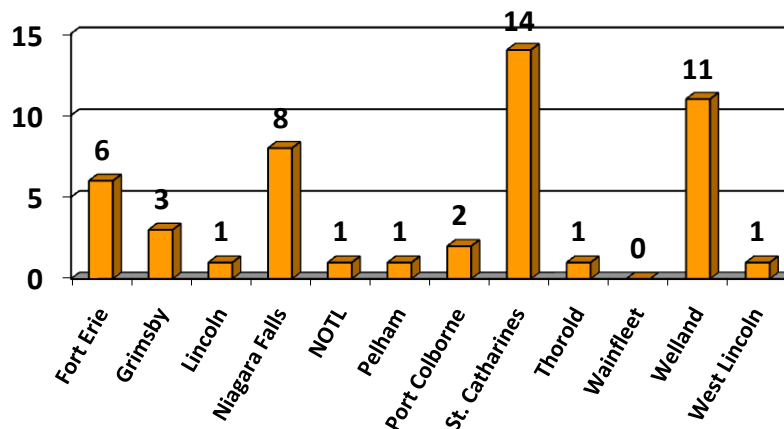


Figure 7.1 Number of evidence-based parenting programs by municipality
(Niagara Children and Youth Services, 2007)